

# School Accountability Report Card Reported for School Year 2010-2011 Published During 2010-11

## New School: opened in 2010-11 School Year

### Executive Summary School Accountability Report Card, 2009-10

#### Redwood Shores Elementary School

Address: 225 Shearwater Pkwy. , Redwood City CA 94065  
Principal: Cherie Ho

Phone: 650-802-8060  
Grade Span: K - 5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2009-10 school year, except the School Finances and School Completion data that are reported for the 2008-09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

#### About This School

Redwood Shores Elementary School, located in Redwood Shores (Redwood City) on the peninsula south of San Francisco, and east of Highway 101, is one of seven elementary schools in the Belmont-Redwood Shores School District.

Our teachers work to create child-centered classrooms where children work collaboratively and independently. We are a committed staff, with exceptional services to support the instructional program, and a strong parent community working together as we strive to inspire students to be life-long learners.

#### Teachers

Indicator	Teachers
Teachers with full credential	14
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

#### School Facilities

##### Summary of Most Recent Site Inspection

SKW architects and Blach Construction have completed multiple inspections through the summer and fall of the site and have made minor adjustments to the facility as a whole.

##### Repairs Needed

Repairs were needed in the area of carpeting, door alignment, door locks and concrete areas. Some plumbing issues were of a concern, as well as clocks and electrical connections.

##### Corrective Actions Taken or Planned

All repairs needed were immediately taken care of and there is one remaining classroom clock to be repaired.

## Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	N/A
Health	0%
Visual and Performing Arts	N/A

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	N/A (new school)
District	\$6,522
State	\$5,681

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The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) [SARC](#) Web page. For additional information about the school, parents and community members should contact the school principal or the district office.

### I. Data and Access

#### DataQuest

DataQuest is an online data tool located on the CDE [DataQuest](#) Web page that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., Academic Performance Index [API], Adequate Yearly Progress [AYP]), test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

### II. About This School

#### Contact Information (School Year 2010-11)

This section provides the schools contact information.

School		District	
School Name	Redwood Shores Elementary	District Name	Belmont-Redwood Shores Elementary
Street	225 Shearwater Pkwy.	Phone Number	650-637-4800
City, State, Zip	Redwood City , CA 94065	Web Site	www.brssd.org
Phone Number	650-802-8060	Superintendent	Emerita Orta-Camilleri
Principal	Cherie Ho	E-mail Address	eorta-camilleri@brssd.org
E-mail Address	cho@brssd.org	CDS Code	41- 68866- 0121111

#### School Description and Mission Statement

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##### School Description

Redwood Shores Elementary , a K-5 school, is located three miles east of Hwy 101 on Shearwater Parkway in Redwood City. The school was designed by SKW Associates and built by Blach Construction and Meehleis Modular Buildings in 2010. The school aligns with the levee system along the bay shoreline adjacent to a small park. The Redwood Shores community celebrated its Grand Opening on August 25, 2010.

##### Mission Statement

The mission of Redwood Shores Elementary School is to educate each child to his or he full potential through a broad, balanced and challenging program. Our goal is to cultivate a community that approaches education as a shared endeavor among parents, students and teachers and works toward establishing a solid foundation for a productive and fulfilling life.

## Opportunities for Parental Involvement

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- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>● Apparel for School Spirit</li> <li>● Assemblies</li> <li>● Back to School / Classroom supplies</li> <li>● Book Fair</li> <li>● Box Tops for Education</li> <li>● Character Counts!</li> <li>● Classroom field trips</li> <li>● Communications</li> <li>● Directory</li> <li>● e-Scrip / Nob Hill Foods Coordinator</li> <li>● Field Trips</li> <li>● Hot Lunch</li> <li>● Library Adoption</li> <li>● Monetary gifts</li> </ul> | <ul style="list-style-type: none"> <li>● Multicultural Potluck/Silent Auction</li> <li>● Parent education</li> <li>● PTA Membership</li> <li>● School-Force Liaison</li> <li>● School Site Council</li> <li>● Scrip Coordinator</li> <li>● Spring Social Event</li> <li>● Teacher / Staff Appreciation</li> <li>● Technology Education</li> <li>● Visual and Performing Arts</li> <li>● Volunteer Coordinator</li> <li>● Webmaster</li> <li>● Yearbook</li> </ul> |
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## III. School Climate

### School Safety Plan (School Year 2010-11)

This section provides information about the school's comprehensive safety plan.

A school safety plan is revised and adopted each year by the School Site Council. Specific procedures for evacuation of buildings, communication and disbursement of emergency supplies are outlined in an emergency handbook in the office and on the school website. Specific responsibilities are given to adults for supervision of students in a safe location when a disaster occurs. Fire drills and earthquake disaster preparedness are practiced during the school year in cooperation with the local fire and police departments. Staff and parent telephone trees and emergency supplies are updated each year.

#### Emergency Procedures for Redwood Elementary School

Should an emergency situation (such as an earthquake, chemical spill, power failure, civil disaster, or any other event that interrupts regular school activity) occur while school is in session, Redwood Shores Elementary's basic response plan will be as follows:

- No student will be dismissed from school unless a parent (or individual previously designated by a parent) comes for him/her.
  - No student will be allowed to leave with another person unless that particular person is listed on the student's emergency card in our files.
- If your child's emergency card is not up to date, please give us correct information.***

We do ask your help in the following areas:

1. Please **DO NOT CALL THE SCHOOL**: We must have the lines open for emergency calls.
2. As soon as possible, come to school to pick up your child and any other children for whom you are the emergency card designee.
3. Park in designated parking spaces. Leave the driveway clear for emergency vehicles.
4. If, at the direction of public officials (fire, police, etc.), the children have been relocated to another site for safety, an announcement will be made on Bay Area radio stations and television. A public information line will also be maintained at the District Office, (650) 637-4800, and the PTA will initiate a telephone tree.
5. Be sure you have told your student to follow the directions of school personnel.
6. If there is a need to evacuate, we would be at the parking lot of the Community Center at 797 Redwood Shores Parkway, .75 miles from this school.

#### Emergency Procedures for Disaster

##### Fire Drill:

Alarm will automatically be activated in each classroom with corresponding strobe lights. All students and staff will exit rooms to outside corridors and quickly walk to the play field area in single class lines. Teacher will immediately count all students to confirm attendance and location of each student. Teachers will hold up green cards to designate that all students are present. Red Cards will be held up indicating that there are missing students. Classroom teachers will exit with emergency bag in hand which contains

emergency cards and supplies.

**Earthquake:**

Alarm and/or paging system will alert all students and staff to exit and convene on the play field area. Duck and cover exercise will be used in the classrooms before exit. Emergency cards will be used to exit students from the campus. Emergency provisions are available in the emergency shed. Bottled water and a small food supply are stored for an extended stay in an emergency situation.

Maps and telephone trees are available for exit and communication of next steps. Emergency procedures are posted on the website for parents' use. There is a cellular phone provided by the Belmont-Redwood Shores School District that is available in the main office along with emergency cards.

An emergency binder is kept in the school office. It contains maps for exit, circuit breakers and water main locations as well as emergency numbers and telephone trees.

**Security Levels:**

An all call for "Code 1" indicates that staff needs to be aware of an impending emergency. All students must be accounted for and return to classrooms immediately.

An all call for "Code 2" indicates a "Lockdown". All staff will immediately lock their classroom doors and account for all students. Students and teachers remain in classroom until further notice.

## IV. School Facilities

### School Facility Conditions and Planned Improvements (School Year 2010-11)

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

**Age of Buildings:**

This school has 17 classrooms, a library, a learning center with conference rooms, a multipurpose room and administrative offices. Two daycare classrooms are also on site. The campus was completed in August of 2010.

**Cleaning Standards:** The District has adopted cleaning standards for each school, and a copy of these is available in the principal's office. The principal works daily with the custodial staff to develop and implement cleaning practices that ensure a clean and safe school campus.

**Maintenance and Repair:** District maintenance staff, assisted as necessary by outside contractors, keeps the school in good repair. Work orders are completed in a timely manner, and tracked on a computerized system of record keeping, which also allows priority to be assigned to emergency repairs.

**Complaints and Reports of Conditions Requiring Remedy:** Each classroom contains a notice regarding the availability of complaint or report of unsafe condition forms, which can be found in the principal's office. The District uses the Uniform Complaint Process (per Board Policy) in responding to all filed complaints.

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Redwood Shores Elementary is a brand new school with 16 classrooms used for regular instruction. The Learning Center has a .5 FTE reading teacher and .5 FTE special education teacher. A conference room is for the Speech and Language Therapist, and another conference room is for the school psychologist. There is a large classroom for music and science instruction on alternate days. In addition, there is a conference room in the administrative offices for small meetings. The Library is in the center of the school facing the playground.

Our school has two portable carts with 40 lap tops available for use in classrooms. Every teacher in the District has a computer for both instruction and classroom management. Every staff member has a telephone number and voice mailbox.

**Footsteps** provides child care services through Cipriani After School Care. After school care provides supervision for students in kindergarten through grade 4 five days per week as well as all day for district in-service days and some holidays. Our multipurpose room is used by the community in the evenings or after school for science, math and Scout activities. Peninsula Youth Orchestra

uses our facilities on Monday evenings.

## School Facility Good Repair Status (School Year 2010-11)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	N/A	X			
<b>Interior:</b> Interior Surfaces	N/A	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	N/A	X			
<b>Electrical:</b> Electrical	N/A	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	N/A	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	N/A	X			
<b>Structural:</b> Structural Damage, Roofs	N/A	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	N/A	X			
<b>Overall Rating</b>	N/A	X			N/A

## V. Teachers

### Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE [DataQuest](#) Web page.

Teachers	School	District
	2010-11	2009-10
With Full Credential	14	156
Without Full Credential	0	1
Teaching Outside Subject Area of Competence	0	N/A

### Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Indicator	2008-09	2009-10	2010-11
Misassignments of Teachers of English Learners	N/A	N/A	0
Total Teacher Misassignments	N/A	N/A	0
Vacant Teacher Positions	N/A	N/A	0

### Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2010-11)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers in the school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student participation of approximately 75 percent or more in the free and reduced price meals program. Low poverty schools are those with student participation of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under NCLB can be found on

the CDE [Improving Teacher and Principal Quality](#) Web page.

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	100%	0%
All Schools in District	99%	1%
High-Poverty Schools in District	N/A	N/A
Low-Poverty Schools in District	99%	1%

## VI. Support Staff

### Academic Counselors and Other Support Staff (School Year 2010-11)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	N/A	**
Library Media Teacher (Librarian)	0	N/A
Psychologist	.25	N/A
Social Worker	0	N/A
Nurse	**	N/A
Speech/Language/Hearing Specialist	.335	N/A
Resource Specialist (non-teaching)	0	N/A
Other (Reading Teacher)	.5	N/A

## VII. Curriculum and Instructional Materials

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2010-11)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	Houghton Mifflin: <i>Reading</i>	0%
Mathematics	McGraw Hill: <i>Everyday Mathematics</i>	0%
Science	Delta Education: <i>Full Option Science System</i> for Kindergarten through 5th grade	0%
History-Social Science	Grades K-5: Pearson Scott Foresman: <i>Scott Foresman History/Social Science for California</i>	0%
Foreign Language	N/A	N/A
Health	Grades K-2: Wright Group: <i>Primarily Health</i> Grade 3: Healthy Promotion: <i>Wave</i> Grade 4-5: Harcourt Brace: <i>Healthy You</i>	0%

	Plus materials from the American Heart Association and the National Dairy Council	
Visual and Performing Arts	N/A	N/A

## IX. Student Performance

**Not applicable: Redwood Shores Elementary first opened in the 2010-2011 school year.**

## X. Accountability

**Not applicable: Redwood Shores Elementary first opened in the 2010-2011 school year.**

### Federal Intervention Program (School Year 2010-11)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found on the CDE [Adequate Yearly Progress \(AYP\)](#) Web page.

Indicator	School	District
Program Improvement Status	Not In PI	Not In PI
First Year of Program Improvement	N/A	N/A
Year in Program Improvement	N/A	N/A
Number of Schools Currently in Program Improvement	N/A	N/A
Percent of Schools Currently in Program Improvement	N/A	N/A

## XI. School Completion and Postsecondary Preparation

**Not applicable: Redwood Shores Elementary is an elementary school.**

## XII. Instructional Planning and Scheduling

### Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Staff development activities are determined by analyzing student achievement data and identifying needs based on the areas of weakness. The staff sets goals and identifies staff development needs for the year. Redwood Shores Elementary teachers participate in staff development after school, on shortened Wednesdays and on non student days. During these staff development days, teachers received training in:

- a. English Language Arts
- b. Mathematics
- c. Grade Level Teaming
- d. Curriculum Planning for the Year
- e. Special Education
- f. Curriculum and Instructional Practices
- g. Standards and Assessment

Individual staff members also participated in additional workshops and training based on need and interest.