

# School Accountability Report Card Reported for School Year 2007-08 Published During 2008-09

## Executive Summary School Accountability Report Card, 2007-08

### Cipriani Elementary School

Address: 2525 Buena Vista, Belmont, CA 94002-1454

Phone: 650-637-4840

Principal: Lisa Zachry (to June, 2008)  
Maria Lang-Gavidia (July, 2009 - )

Grade Span: K - 5

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

Three particular aspects distinguish Cipriani School as a highly personalized community poised for learning: 1) a strong teacher community that regularly meets to assess student progress and to jointly plan the curriculum; 2) active parent participation and support; and 3) strong links to the local community. All combine to make Cipriani a safe, friendly place to learn and excel academically and socially. Children and adults know each other by name and work together to build a stimulating, challenging program that at once reaches out to the larger world while maintaining the support and collaboration unique to a small school.

### Student Enrollment

Group	Enrollment
Number of students	264
African American	1.14 %
American Indian or Alaska Native	%
Asian	12.88 %
Filipino	2.27 %
Hispanic or Latino	8.33 %
Pacific Islander	0.38 %
White (not Hispanic)	69.7 %
Multiple or No Response	5.3 %
Socioeconomically Disadvantaged	5 %
English Learners	3 %
Students with Disabilities	17 %

### Teachers

Indicator	Teachers
Teachers with full credential	12
Teachers without full credential	2
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

### School Facilities

#### Summary of Most Recent Site Inspection

Regular fire and health inspections are conducted yearly. Cipriani passed its most recent health inspection in January, 2007. A fire inspection was held in Fall 2008 and recommendations were attended to.

#### Repairs Needed

No repairs were needed.

#### Corrective Actions Taken or Planned

N/A

## Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	N/A
Health	0%
Visual and Performing Arts	N/A

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$8,065
District	\$7,572
State	\$4,943

## Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	68 %
Mathematics	77%
Science	10%
History-Social Science	N/A

## Academic Progress

Indicator	Result
2008 Growth API Score (from 2008 Growth API Report)	875
Statewide Rank (from 2007 Base API Report)	9
2008-09 Program Improvement Status (PI Year)	Not in PI

## 2007-08 School Accountability Report Card Report (SARC)

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

### I. Data and Access

#### DataQuest

DataQuest is an online data tool located at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP]), test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

### II. About This School

#### Contact Information (School Year 2008-09)

This section provides the schools contact information.

School		District	
School Name	Cipriani Elementary	District Name	Belmont-Redwood Shores Elementary
Street	2525 Buena Vista	Phone Number	650-637-4800
City, State, Zip	Belmont, CA 94002-1454	Web Site	<a href="http://www.belmont.k12.ca.us">www.belmont.k12.ca.us</a>
Phone Number	650-637-4840	Superintendent	Emerita Orta-Camilleri
Principal	Lisa Zachry (to June, 2008) 2008-2009: Maria Lang-Gavidia	E-mail Address	<a href="mailto:EOrta-Camilleri@belmont.k12.ca.us">EOrta-Camilleri@belmont.k12.ca.us</a>
E-mail Address	<a href="mailto:mgavidia@belmont.k12.ca.us">mgavidia@belmont.k12.ca.us</a>	CDS Code	41-68866-6043442

#### School Description and Mission Statement (School Year 2007-08)

This section provides information about the school's goals and programs.

<p><b>School Description</b></p> <p>Cipriani School, located in the City of Belmont on the peninsula south of San Francisco, is one of five elementary schools in the Belmont-Redwood Shores School District. Students are promoted to the 6th grade at Ralston Middle School, the middle school that serves our District. The Cipriani School community consists of families for whom education is a priority. The school is the hub of the community for many of these parents. Families enthusiastically support the Parent Teacher Association, School Site Council and countless volunteer activities and projects.</p> <p><b>Mission Statement</b></p> <p>Cipriani School seeks to create a safe learning environment where teachers, students, and parents, support each other in pursuit of the knowledge and insight that leads to high academic achievement and success for all students. We want Cipriani students to: attain a strong academic and social foundation; become global thinkers who make responsible decisions; develop confidence; work with persistence and determination; communicate effectively; and value and learn from differences. Unique and significant contributions of individual members add richness to the results. We believe in sharing the decisions, the responsibility, and the commitment to our vision of educational excellence among all members of our school community.</p>
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#### Opportunities for Parental Involvement (School Year 2007-08)

This section provides information about opportunities for parents to become involved with school activities.

<ul style="list-style-type: none"> <li>● Adopt-a-Book Program</li> <li>● Art in Action</li> <li>● Assemblies</li> <li>● Book Fair</li> <li>● Character Traits</li> <li>● Child Safety</li> <li>● Classroom field trips</li> <li>● Classroom supplies</li> <li>● Classroom volunteers</li> <li>● Dinner Dance/Auction</li> <li>● Fall Festival</li> </ul>	<ul style="list-style-type: none"> <li>● Family Picnic</li> <li>● 5th grade graduation party</li> <li>● Hot Lunch Program</li> <li>● Kindergarten Social</li> <li>● Monetary gifts</li> <li>● Music for Minors</li> <li>● Non-A-Thon fund raiser</li> <li>● Parent education</li> <li>● Red Ribbon Week</li> <li>● SCRIP fund raiser</li> <li>● Technology Support</li> <li>● TV-Free Week</li> </ul>
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#### Student Enrollment by Grade Level (School Year 2007-08)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Kindergarten	60
Grade 1	52
Grade 2	47
Grade 3	40
Grade 4	31
Grade 5	34
Total Enrollment	264

### Student Enrollment by Group (School Year 2007-08)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment
African American	1.14 %
American Indian or Alaska Native	%
Asian	12.88 %
Filipino	2.27 %
Hispanic or Latino	8.33 %
Pacific Islander	0.38 %
White (not Hispanic)	69.7 %
Multiple or No Response	5.3 %
Socioeconomically Disadvantaged	5 %
English Learners	3 %
Students with Disabilities	17 %

### Average Class Size and Class Size Distribution (Elementary)

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Grade Level	2005-06			2006-07			2007-08					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	19.5	2			19.0	2			20.0	3.0		
1	20.0	1			19.0	2			20.0	2.0		
2	20.0	1			19.0	2			19.5	2.0		
3	19.0	1			20.0	1			20.0	2.0		
4	26.0		1						28.0		1.0	
5	26.0		1		29.0		1		31.0		1.0	
6												
K-3	19.3	3			16.0	1			20.0	1.0		
3-4					20.0	1						
4-8	23.0		1		30.0		1					
Other												

## III. School Climate

### School Safety Plan (School Year 2007-08)

This section provides information about the school's comprehensive safety plan.

Cipriani holds regular fire and earthquake drills as well as a campus evacuation drill and a lock down drill. Visitors to the school campus are required to register in the office and wear a visitor's badge while on campus. Parent volunteers are required to wear volunteer badges.

In the event of an emergency such as earthquake, fire, power failure or any event that interrupts school, Cipriani School staff will respond as follows:

- If police or firemen require children to be relocated for safety reasons, regular announcements will be made on Bay Area radio stations and TV. A public information line will also be maintained at the District Office, (650) 637-4800. The staff and PTA will initiate a telephone tree.
- Staff requests that parents PLEASE DO NOT CALL THE SCHOOL. We must have lines open for emergency calls.
- Parents are encouraged to pick up their child and any other children for whom you are the emergency designee.
- Staff requests that when picking up children, drivers LEAVE DRIVEWAYS CLEAR FOR EMERGENCY VEHICLES.

Each child will be released only to a parent, relative, or other persons designated on the emergency card.

## Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
Suspensions	1.7	2.1	0.0	4.0	4.3	6.0
Expulsions	0.0	0.0	0.0	0.1	0.0	0.04

## IV. School Facilities

### Facility Conditions and Planned Improvements (School Year 2008-09)

This section provides information about the condition of the school's grounds, buildings, and restrooms, and a description of any planned or recently completed facility improvements.

**Age of Buildings:** This school has 14 classrooms, (delete music room) a library, a multipurpose room, and administrative offices (in 2006-2007). The main buildings were constructed in 1954, and modernized between 1994 and 2004.

**Cleaning Standards:** The District has adopted cleaning standards for each school, and a copy of these is available in the principal's office. The principal works daily with the custodial staff to develop and implement cleaning practices that ensure a clean and safe school campus.

**Maintenance and Repair:** District maintenance staff, assisted as necessary by outside contractors, keep the school in good repair. Work orders are completed in a timely manner, and tracked on a computerized system of record keeping, which also allows priority to be assigned to emergency repairs.

**Complaints and Reports of Conditions Requiring Remedy:** Each classroom contains a notice regarding the availability of complaint or report of unsafe condition forms, which can be found in the principal's office. The District uses the Uniform Complaint Process (per Board Policy) in responding to all filed complaints.

Of the 14 classrooms at Cipriani in the 2007-2008 school year, 13 are used for regular instruction. (Delete In addition, one classroom is used for a Science Lab/Computer Lab) Another is used for the Learning Center. There are three small rooms for the Speech and Language Pathologist, the School Psychologist, and the Reading Specialist. There is also a small band room at the back of a gym/multi-purpose room. A portable and an additional small group instruction room within the school have been made available for childcare services provided by a nonprofit agency. Before and after school care includes supervision for students in K-5, five days per week. In addition, full day care is available for participating students on non-student days as well as some holiday periods.

Every teacher uses a computer for both instruction and classroom management. Additional student computers are in every classroom. (delete and in the Computer Lab) Every staff member received mandated technology training. Every staff member was provided a telephone number and voice mailbox.

### School Facility Good Repair Status (School Year 2008-09)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	X			
Mechanical Systems	X			
Windows/Doors/Gates (interior and exterior)	X			
Interior Surfaces (walls, floors, and ceilings)	X			
Hazardous Materials (interior and exterior)	X			
Structural Damage	X			
Fire Safety	X			
Electrical (interior and exterior)	X			
Pest/Vermin Infestation	X			
Drinking Fountains (inside and outside)	X			
Restrooms	X			
Sewer	X			
Playground/School Grounds	X			Upgrade in progress; wood tan bark replaced with tire product "bark" under one of two play structure areas. Front landscaping completed.
Roofs	X			
Overall Cleanliness	X			

## Overall Summary of School Facility Good Repair Status (School Year 2008-09)

This table displays the overall summary of the results of the most recently completed school site inspection.

Item Inspected	Facility Condition			
	Exemplary	Good	Fair	Poor
Overall Summary		X		

## V. Teachers

### Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
With Full Credential	13	11	12	137
Without Full Credential	0	1	2	2
Teaching Outside Subject Area of Competence	8	0	0	8

### Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Indicator	2006-07	2007-08	2008-09
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

### Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2006-07)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the NCLB Web site at <http://www.cde.ca.gov/nclb/sr/tq/>.

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	100.0	0.0
All Schools in District	99.2	0.8
High-Poverty Schools in District	N/A	N/A
Low-Poverty Schools in District	99.2	0.8

## VI. Support Staff

### Academic Counselors and Other Support Staff (School Year 2007-08)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Library Media Teacher (Librarian)	1.0	N/A
Library Media Services Staff (paraprofessional)		N/A
Psychologist	0.4	N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist	1.0	N/A
Resource Specialist (non-teaching)	1.15	N/A
Other		N/A

## VII. Curriculum and Instructional Materials

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2008-09)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	Houghton Mifflin: <i>Reading</i>	0%
Mathematics	McGraw Hill: <i>Everyday Mathematics</i>	0%
Science	Delta Education: <i>Full Option Science System</i> for Kindergarten through 5th grade	0%
History-Social Science	Grades K-5: Pearson Scott Foresman: <i>Scott Foresman History/Social Science for California</i>	0%
Foreign Language	N/A	N/A
Health	Grades K-2: Wright Group: <i>Primarily Health</i> Grade 3: Healthy Promotion: <i>Wave</i> Grade 4-5: Harcourt Brace: <i>Healthy You</i>  Plus materials from the American Heart Association and the National Dairy Council	0%
Visual and Performing Arts	N/A	N/A

## VIII. School Finances

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found at the Current Expense of Education Web page at <http://www.cde.ca.gov/ds/fd/ec/> and teacher salaries can be found on the Certificated Salaries and Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	\$8,842	\$777	\$8,065	\$81,501
District	N/A	N/A	\$7,572	\$87,210
Percent Difference – School Site and District	N/A	N/A	107%	93%
State	N/A	N/A	\$4,943	\$61,488
Percent Difference – School Site and State	N/A	N/A	163%	133%

### Types of Services Funded (Fiscal Year 2007-08)

This section provides information about the programs and supplemental services that are available at the school and funded through either categorical or other sources.

<ul style="list-style-type: none"> <li>● Regular Education</li> <li>● After School Sports</li> <li>● Class Size Reduction</li> <li>● Community Day School</li> <li>● Guidance Counselor</li> <li>● Homework Centers</li> <li>● Music</li> <li>● Outdoor Education</li> <li>● Summer School</li> <li>● School Force</li> <li>● Local Grants</li> </ul> <p><b>Special Programs</b></p> <ul style="list-style-type: none"> <li>● Home to School Transportation</li> <li>● County Sp Ed</li> <li>● Psychologists</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher Quality</li> <li>● Title I</li> <li>● Title II</li> <li>● Title III</li> <li>● Title III not LEA</li> <li>● Title V</li> <li>● Title VI</li> <li>● School Safety Violence Prevention</li> <li>● Services</li> <li>● National Board Certified Teachers</li> <li>● BTSA</li> <li>● Staff Development</li> <li>● Arts Ed Partnership</li> <li>● Classroom Library</li> <li>● Economic Impact Aid (EIA)</li> <li>● Ed. Technology</li> <li>● Gifted And Talented Education (GATE)</li> </ul>
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- Speech
- SP Ed IDEA
- RSP, SDC & NPS
- Teachers
- Classified Staff
- Benefits
- Books & Supplies
- Dist Block Grant
- Drug Free/Title IV
- Equipment
- Food Services
- Health Services

- Instructional Materials
- Instructional Mat/Staff Buyout
- Instructional Materials for Realignment Program (IMFRP)
- Lottery Prop 20
- Oracle Grant
- Public School Library
- School Safety
- School Improvement Library Program (SLIP)
- Standards Based
- Tobacco Use Preventions Education
- Tolerance Ed
- TUPE Elementary

## Teacher and Administrative Salaries (Fiscal Year 2006-07)

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found on the Certificated Salaries and Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$36,793	\$39,773
Mid-Range Teacher Salary	\$68,110	\$61,167
Highest Teacher Salary	\$87,974	\$78,093
Average Principal Salary (Elementary)	\$117,855	\$97,851
Average Principal Salary (Middle)	\$121,553	\$102,064
Average Principal Salary (High)	N/A	N/A
Superintendent Salary	\$160,000	\$140,582
Percent of Budget for Teacher Salaries	0.4 %	0.4 %
Percent of Budget for Administrative Salaries	0.0 %	0.0 %

## IX. Student Performance

### California Standards Tests

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8, and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at <http://star.cde.ca.gov>. Note: Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

### CST Results for All Students - Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			District			State		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
English-Language Arts	66	73	68	70	73	75	42	43	46
Mathematics	71	76	77	73	73	75	40	40	43
Science	57	74	10	59	68	78	35	38	46
History-Social Science				63	65	59	33	33	36

### CST Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
African American				
American Indian or Alaska Native				
Asian	73	82	*	
Filipino	*	*	*	
Hispanic or Latino	50	42	*	
Pacific Islander	*	*	*	
White (not Hispanic)	67	79	10	
Male	59	75	10	
Female	76	79	10	
Economically Disadvantaged	*	*	*	

English Learners	*	*		
Students with Disabilities				
Students Receiving Migrant Education Services				

## California Physical Fitness Test Results (School Year 2007-08)

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting the healthy fitness zone on all six fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the Physical Fitness Testing Web page at <http://www.cde.ca.gov/ta/tg/pf/>. <http://www.cde.ca.gov/ta/tg/pf/>. Note: Scores are not shown when the number of students tested is 10 or less because the number of students in this category is too small for statistical accuracy or privacy protection. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Grade Level	Percent of Students Meeting Healthy Fitness Zones
5	25.8%
7	N/A
9	N/A

## X. Accountability

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

### API Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. These ranks are published when the Base API is released each March. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2005	2006	2007
Statewide	8	9	9
Similar Schools	1	1	6

### API Changes by Student Group – Three-Year Comparison

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

Group	Actual API Change			Growth API Score
	2005-06	2006-07	2007-08	2008
All Students at the School	11	23	-6	881
African American				
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino				
Pacific Islander				
White (not Hispanic)	13	28	-19	885
Socioeconomically Disadvantaged				
English Learners				
Students with Disabilities				

### Adequate Yearly Progress

The federal NCLB act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-language arts (ELA) and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

## AYP Overall and by Criteria (School Year 2007-08)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

AYP Criteria	School	District
Overall	Yes	Yes
Participation Rate - English-Language Arts	Yes	Yes
Participation Rate - Mathematics	Yes	Yes
Percent Proficient - English-Language Arts	Yes	Yes
Percent Proficient - Mathematics	Yes	Yes
API	Yes	Yes
Graduation Rate	N/A	N/A

## Federal Intervention Program (School Year 2008-09)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

Indicator	School	District
Program Improvement Status	Not In PI	Not In PI
First Year of Program Improvement	N/A	N/A
Year in Program Improvement	N/A	N/A
Number of Schools Currently in Program Improvement	N/A	N/A
Percent of Schools Currently in Program Improvement	N/A	N/A

## XII. Instructional Planning and Scheduling

### Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

2005-2006: 1 day dedicated to staff development  
 2006-2007: 1 day dedicated to staff development  
 2007-2008: 1 day dedicated to staff development

Staff development activities are determined through a process that begins with the staff identifying needs that are related to the goals identified in the Single Plan for Student Achievement (SPSA). District-wide needs identified through the "Futures" planning process are also incorporated into the plans for staff development. The calendar and topics for staff development conducted on non-student days are identified in the Single Plan for Student Achievement. Cipriani School's teachers participate in two days of staff development before the students return to school. One additional staff development day was conducted during the school year. A shortened day every Wednesday provided additional time for district and site grade level planning, staff development, and student conferences.

During these staff development days, teachers received training in:

- a. English Language Arts
- b. Mathematics
- c. Grade Level Teaming
- d. Curriculum Planning for the Year
- e. Curriculum and Instructional Practices
- f. Visual and Performing Arts

Individual staff members also participated in additional off-site workshops and training according to needs outlined in the SPSA.